

WEEK 10

Date of preparing: 27/10/2023

Date of teaching: 06/11-10/11/2023

Period: 1

UNIT STARTER: HELLO!
LESSON: 1

I. AIMS: Students know how to say Hello and Goodbye.

II. OBJECTIVES: By the end of this lesson, students will be able to

- *Say the names of the book characters.*
- *use common greetings.*

III. LANGUAGE:

Language focus: *listening, speaking*

Vocabulary: *Rosy, Billy, hello, goodbye*

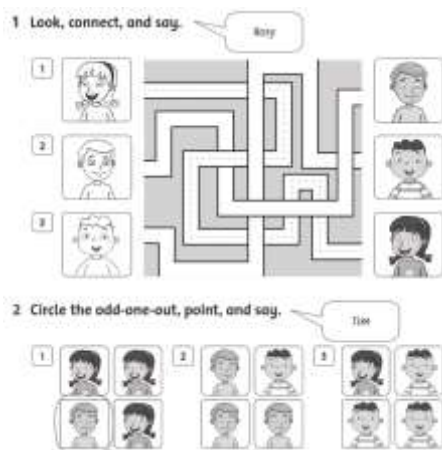
IV. RESOURCES AND MATERIALS: *Flashcards 1-5, audio tracks 01, 03, 04, 06*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> - Say "Hello" to the whole class. - Move around, shake students' hands and say "Hello". - Encourage students to say Hello to you. - Ask students to say Hello to the friend next to them as well as shake 	whole class

	<p>hands.</p> <ul style="list-style-type: none"> - Play Hi hello song (<i>Tiny talk 1A book</i>) https://youtu.be/zv-hncCK3xc - Ask students to say Hi and Hello then shake hands when they hear the word HELLO. - Practice singing the song. <ul style="list-style-type: none"> • <i>singing line by line.</i> • <i>singing along in chorus.</i> 	
Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Show Flashcards 1–3 one at a time and say the names Rosy, Tim, and Billy for children to repeat in chorus. - Stick these flashcards on the board. - Come to flash card Rosy and say” Hello, Rosy!”. - Ask students to repeat. - Continue with Tim and Billy. 	whole class
Guided practice	<p>1. Listen, point and repeat (track 03)</p> <ul style="list-style-type: none"> - Play track 3, listen and point - Play again, ask students to listen and point - Play again, ask students to listen and repeat <p>Board Race Game:</p> <ul style="list-style-type: none"> - Stick the flashcards around the class - Divide students into 5 groups. - Students take turns one by one. - One student from each group stands up. - Ask students to listen and run to the correct flashcards. 	individuals

- Show students how to do.
- Students work and pairs.



3. Point and say. Stick

- Show students how to do:
 - point to each character and ask students to say their names.
 - point to Tim.
 - say: “***Let’s stick!***”.
 - stick the sticker and say: “**TIM**”.
- Ask students to work in pairs to say and stick.
- Go around to help students if necessary.

4. Workbook page 4

- Ask students to do exercise in workbook p.4.

	- Go around to help and encourage the students.	
Conclusion	Sing and Act out <ul style="list-style-type: none">- Divide the class into 3 groups.- Give each group a flashcard: ROSY, TIM, BILLY.- Play the chant.- Students listen and stand up when they hear their group's name.- Students wave 1 hand when they hear the word HELLO; students wave 2 hands when they hear the word GOODBYE.	groups

WEEK 10

Date of preparing: 27/10/2023

Date of teaching: 06/11-10/11/2023

Period: 2

UNIT STARTERS: HELLO!
LESSON: 2

I. AIMS: Students know how to greet and introduce themselves.

II. OBJECTIVES: By the end of this lesson, students will be able to:

- *greet people.*
- *ask the question “What’s your name?”.*
- *sing a song.*
- *understand simple classroom instructions.*

III. LANGUAGE:

- **Language focus:** *listening, speaking*
- **Vocabulary:** *What’s your name? I’m (Tim)*

Listen to your teacher./ Stand up/ Sit down/ Raise your hand/ Line up

IV. RESOURCES AND MATERIALS: *Flashcards 1-5, audio tracks 04-07*

V. TEACHING PROCEDURES:

STAGES	TEACHER’S ACTIVITIES	NOTES
Warm up	- Tell students: “Line up”, and say HELLO to each student to welcome	whole class

	<p>them and encourage children to reply Hello.</p> <ul style="list-style-type: none"> - Play HELLO SONG, ask student to sing along. 	
Review	<ul style="list-style-type: none"> - Ask students to greet each other in pairs. - Do the chant from Student Book page 4. 	whole class
Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Hold up each of the Flashcards 1–3 for children to say the names. - Say Hello and wave to ROSY. - Hold up Rosy flashcard and ask <i>What's your name?</i> - Answer <i>I'm Rosy</i>. 	whole class
Guided practice	<p>1. Listen and repeat track 05</p> <ul style="list-style-type: none"> - Play track 05, listen and point. - Play again, ask students to listen and point. - Play again, ask students to listen and repeat. <p>2. Listen and sing: track 06</p> <ul style="list-style-type: none"> - Say “Let’s sing!” and play the recording for the children to listen to. (Billy is only a baby and he can’t speak yet.) - Play the recording again and sing along. <p>• Below level:</p> <ul style="list-style-type: none"> - Display the flashcards of Rosy, Tim, and Billy in different places around the room. - Play the song again and tell children to point to the correct flashcard as 	

	<p>they sing the line with the name.</p> <ul style="list-style-type: none"> • At level: <ul style="list-style-type: none"> - Ask three children to come to the front. - Play the song again and replace the character names with the names of the children at the front of the class. • Above level: <ul style="list-style-type: none"> - Put Flashcards 1–5 on the board. - Demonstrate an action for each one: Rosy (stand up), Billy (clap), Tim (tap the desk), Hello, (wave), Goodbye (wave and turn away). - Practice the actions with the class. - Play the song again. - Ask students to do the actions as they sing the song. <p style="text-align: center;">3. Listen, point, and repeat: track 07</p> <ul style="list-style-type: none"> - Say: “Look at the pictures.” - Play the first part of the recording - Ask students to listen and point. - Play the recording several times while demonstrating the actions - Encourage the children to copy you. - Repeat these steps with the second part. 	
Pair/ group practice	<p>Ask and answer</p> <ul style="list-style-type: none"> - Point to yourself and say: “I’m <u>Thanh</u>” (use your name). 	

	<ul style="list-style-type: none">- Play the music and pass a ball.- Stop the music.- The whole class asks: “What’s your name?”.- The student holding the ball has to stand up and answer: “ I’m.....” (using their names).- Give stickers to students with correct answers.	
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Kiểm tra ngày 01 tháng 11 năm 2023

Tổ trưởng



Huỳnh Thị Yên Trang

WEEK 11

Date of preparing: 27/10/2023

Date of teaching: 13/11-17/11/2023

Period: 3

UNIT STARTERS: HELLO!

LESSON : 3

I. AIMS: Students know how to recognize letter A and pronounce the sound /æ/.

II. OBJECTIVES: By the end of this lesson, students will be able to

- recognize and trace the uppercase and lowercase forms of the letter a.
- pronounce the sound /æ/ on its own and at the beginning of words.
- be familiar with the letter name for a.

III. LANGUAGE:


Language focus: *listening, speaking*

Vocabulary: *Apple, Annie, has, an*

IV. RESOURCES AND MATERIALS: *Flashcards 1-5, audio tracks 08-09, Phonics cards 1-2, Stickers*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> - Tell students: "Line up". - Say HELLO to each student and ask WHAT'S YOUR NAME?. 	whole class

	<ul style="list-style-type: none"> - Play HELLO SONG, ask student to sing along. - Ask students to greet each other in pairs. 	
Review	<p>Simon says Game:</p> <ul style="list-style-type: none"> - Tell students how to play the game. - Students must only obey commands that begin with the words “Simon Says.” - Say “Simon says raise your hand,” then students must raise their hands. - Say, “stand up,” without first saying “Simon says,” students must not stand up. - Continue with Sit down, Line up. <p>Class rules:</p> <ul style="list-style-type: none"> - Stick the first 3 class rules on the board: Raise your hand, Sit nicely, Be quiet please. - Teach students the rules. <div style="text-align: center;">  <p>The illustration consists of three parts: on the left, a yellow emoji with its hand raised, next to a sign that says 'Raise Hands'; in the center, a cartoon boy with brown hair, wearing a green shirt, sitting at a desk with an open book and a pencil; on the right, a yellow emoji with its hand to its lips in a 'shushing' gesture.</p> </div>	whole class

Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Draw the uppercase A and lowercase a on the board. - Say the sound /æ/. - Draw dotted outlines of the uppercase A and lowercase a on the board. - Ask different students to come to the board and connect the dots. 	whole class
Guided practice	<p><i>1. Listen, point, and repeat. Write. Track 08</i></p> <ul style="list-style-type: none"> - Play track 08, listen and point. - Play again, ask students to listen and point. - Play again, ask students to listen and repeat. - Model the writing activity. <p><i>2. Listen and chant: track 09</i></p> <ul style="list-style-type: none"> - Point to the picture of Annie holding the apple and say: “Annie has an apple.” - Play the recording, ask students to listen to the chant. - Put Phonics cards 1–2 in different places around the room. - Play the chant again. - Students point to the cards. - Play the chant again, pause for students to repeat. 	
Pair/ group practice	<p>• Below level:</p> <ul style="list-style-type: none"> - Divide the class into two groups: “apple” and “Annie.” 	pairs

	<ul style="list-style-type: none"> - Play the chant again. Each group should stand up and sit down again when they hear their word. • At level: <ul style="list-style-type: none"> - Divide the class into two groups: “apple” and “Annie.” - Play the chant again. The “apple” group draws the lowercase a in the air as they say the word, and the “Annie” group draws the uppercase A when saying the word. - Switch groups and repeat. • Above level: <ul style="list-style-type: none"> - Ask the class if they know any other names starting with /æ/. Elicit ideas and write the correct ones on the board (for example, Alfie, Abby, Adam, Alex, Andy). - Play the chant but use a new name to practice each time. <p style="text-align: center;">3. Point to the letters Aa. Stick.</p> <ul style="list-style-type: none"> - Say “Let’s find the letter <i>a</i>.” - Demonstrate the task by following the top row with your finger and stopping at the first letter A. - Hold up the corresponding sticker and place it in the correct position, saying /æ/ – apple as you do. - Say “Now your turn!” - Ask students to copy you. - Encourage children to say “/æ/ – apple” as they place the stickers in their books 	<p style="text-align: center;">pairs</p> <p style="text-align: center;">groups</p>
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	<p>4. Workbook p. 6</p> <ul style="list-style-type: none">- Ask student to do exercise in workbook p.6- Go around to help and encourage the students	individuals
Conclusion	<p>Telephone Game:</p> <ul style="list-style-type: none">- Whisper a word (A, apple, Annie) into the ears of the first students in each row.- They whisper the word into the next student's ear in their row until the whisper gets to the last student in the row.- The last student in the row has to say out the word.- The team who gets the pronunciation right scores a point.	

WEEK 11

Date of preparing: 27/10/2023

Date of teaching: 13/11-17/11/2023

Period: 4

UNIT STARTERS: HELLO!
LESSON: 4

I. AIMS: Students know how to recognize numbers 1, 2 and count 1, 2.

II. OBJECTIVES: By the end of this lesson, students will be able to

- recognize and say the numbers 1 and 2.
- introduce the concept of counting and plurals.

III. LANGUAGE:

Language focus: *listening, speaking*

Vocabulary: *1, 2, one, two, apples*

IV. RESOURCES AND MATERIALS: *Audio tracks 09-11, Phonics cards 1-2*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> - Play HELLO SONG, ask student to sing along - Ask students to greet each other in pairs. - Remind students about Class Rules. - Stick Class Rules on the board. 	whole class

Review	Chant (P.6) - Place Phonics 1-2 flashcards on the board, and write the letter A. - Play the chant (Track 09). - Students listen, chant and point to the correct cards.	whole class
Present information	Lead in: - Draw one apple on the board and say “One”. - Model the word for children to repeat. - Write number 1 on the board and say “one”. - Draw dotted outlines of the number 1 on the board and demonstrate how to write it. - Do the same steps to teach number 2.	whole class
Guided practice	<p style="text-align: center;">3. Listen, point, and repeat. Write. Track 10.</p> - Play track 08, listen and point. - Play again, ask students to listen and point. - Play again, ask students to listen and repeat. - Model the writing activity. - Ask students to trace and write the numbers. <p style="text-align: center;">4. Point and Sing: track 11</p> - Point to the picture of the first apple and say one apple. - Point to the picture of two apples and say two apples.	

	<ul style="list-style-type: none"> - Ask students to repeat. - Play all of the song. - Ask students to listen and point to the pictures as they hear the words. 	
<p>Pair/ group practice</p>	<ul style="list-style-type: none"> • Below level: Ask students to hold up either one hand or two hands accordingly, as they listen to the song. • At level: Ask students to sing and point to the correct picture. • Above level: <ul style="list-style-type: none"> - Demonstrate some actions: one (stomp one foot), two (clap both hands). - Play the song again. - Students do the actions as they sing. 3. Count and say: <ul style="list-style-type: none"> - Point to the first picture. - Point to each of the two apples and count: “one ... two ... two apples.” (Emphasize the sound of the plural ‘s’.) - Point to the second picture and elicit the answer “one apple”. - Point to the third picture and elicit the answer “two apples”. - Students work in pairs and practice saying. 4. Point, match and say <ul style="list-style-type: none"> - Ask students to point and say the numbers on the left. 	<p>groups</p> <p>pairs</p>

	- Go around to help and encourage the students.	individuals
Conclusion <i>5 mins</i>	<p>Bean bag circle: 1, 2, A, 2 apples, 1 apple</p> <ul style="list-style-type: none"> - Tell students the rules of the game. - Play a song. - While the song is playing, students pass a bag to the person next to them (<i>hand by hand</i>). - Whenever the song is stopped, the person who is holding the bag must stand up and take out a picture. Student looks and says. - Stop the song several times to get more students to say. 	whole class

Kiểm tra ngày 01 tháng 11 năm 2023

Tổ trưởng



Huỳnh Thị Yến Trang

WEEK 12

Date of preparing: 27/10/2023

Date of teaching: 20/11-24/11/2023

Period: 5

UNIT STARTERS: HELLO!
LESSON : 5

I. AIMS: Students know how to recognize letter B and pronounce the sound /b/.

II. OBJECTIVES: By the end of this lesson, students will be able to

- *recognize and trace the uppercase and lowercase forms of the letter b.*
- *pronounce the sound /b/ on its own and at the beginning of words.*
- *be familiar with the letter name for b.*

III. LANGUAGE:


Language focus: *listening, speaking*

Vocabulary: *boy, bag, b.*


IV. RESOURCES AND MATERIALS: *Flashcards 3, audio tracks 11-13, Phonics cards 3-4, Stickers*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> - Play HELLO SONG, ask student to sing along - Ask students to greet each other in pairs. - Remind students about Class Rules. 	whole class

	<ul style="list-style-type: none"> - Stick Class rules on the board. - Show pictures: listen carefully.  <ul style="list-style-type: none"> - Do the action and say. - Ask students to say and do the action. - Stick the picture on the board. 	
Review	<p>Sing track 11</p> <ul style="list-style-type: none"> - Play the song. - Students listen, sing and point to the correct cards. 	whole class
Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Draw the uppercase B and lowercase b on the board. - Say the sound /b/. - Draw dotted outlines of the uppercase <i>B</i> and lowercase <i>b</i> on the board. - Ask different students to come to the board and connect the dots. 	whole class
Guided	<i>1. Listen, point, and repeat. Write. Track 12</i>	

<p>practice</p>	<ul style="list-style-type: none"> - Play track 12, listen and point. - Point to the picture of Billy and say: “B is for Billy”. - Play again, ask students to listen and point. - Play again, ask students to listen and repeat. - Model the writing activity. <li style="text-align: center;">2. Listen and chant: track 13 - Point to the picture and say: “A boy with a bat.” - Play the recording, ask students to listen to the chant. - Put Phonics cards 3-4 in different places around the room. - Play the chant again. - Students point to the cards. - Play the chant again, pause for students to repeat. 	
<p>Pair/ group practice</p>	<ul style="list-style-type: none"> • Below level: - Ask students to repeat the line A boy with a bat slowly, and several times - Play the chant again, ask students to chant along. • At level: - Divide the class into two groups: “A boy with a bat” and “/b/”. - Play the chant again. - Students chant their lines. - Switch groups and repeat. 	<p style="text-align: center;">groups</p> <p style="text-align: center;">individuals</p>

	<p>• Above level:</p> <ul style="list-style-type: none"> - Demonstrate some actions: boy (mime throwing and catching the ball in your hand, as seen in the picture); bat (mime hitting a ball). - Play the chant again. - Students do the actions as they say the chant. <p>3. Point to the letters Bb. Stick.</p> <ul style="list-style-type: none"> - Point to the picture of the boy with the bat and the lowercase b and elicit /b/. - Hold up the b sticker and show the children how to place it on their books in the correct position. - Say: <i>Now your turn!</i> - Ask students to copy you. - Encourage children to say as they place the stickers in their books. <p>Pair work</p> <p>3 Match and say.</p> <div style="text-align: center;">  <p>The image shows a matching exercise. On the left, there is a baseball bat and an apple. Above the bat is a box containing the letters 'Aa', and above the apple is a box containing the letters 'Bb'. On the right, there are two cartoon figures: a girl with blonde hair and a boy with dark hair. The girl is standing with her arms outstretched, and the boy is standing with his arms at his sides.</p> </div> <p>4. Workbook page 8</p> <ul style="list-style-type: none"> - Ask student to do exercises in workbook p.8. - Go around to help and encourage the students. 	<p>pairs</p> <p>individuals</p>
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Conclusion	Stop the bus <ul style="list-style-type: none">- Put the students into groups of four.- Ask students to take out 2 mini board for each group and write A on board 1; B on board 2.- Say a word.- Students listen, choose the correct board.- The first team to finish shouts 'Stop the Bus!'.- Check their answers by asking them to read the letter in chorus. (correct letter: 1 point; correct word: 3 points)- Give an example.	groups
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WEEK 12

Date of preparing: 27/10/2023

Date of teaching: 20/11-24/11/2023

Period: 6

UNIT STARTERS: HELLO!
LESSON : 6

I. AIMS: Students know that it is good to greet people.

II. OBJECTIVES: By the end of this lesson, students will be able to:

- *understand a short story.*
- *understand that it is good to greet people.*
- *review and consolidate language introduced in the unit.*

III. LANGUAGE:

Language focus: *listening, speaking*

Vocabulary: *review unit starters*

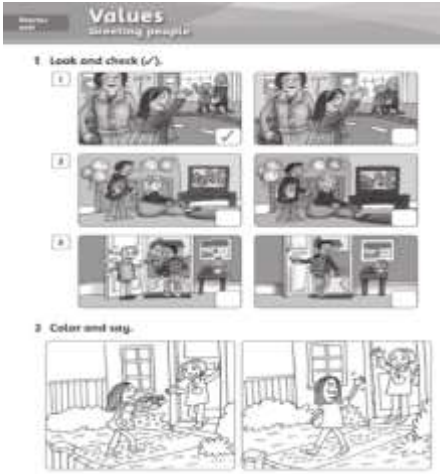
IV. RESOURCES AND MATERIALS: *Flashcards1-3, audio tracks 2, 6, 14, video starters.*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	- Greet students Hello song	whole class

	<ul style="list-style-type: none"> - Ask students sing along the song. - Stick Class Rules 	
Review	<p>Beanbag Game (<i>review: numbers 1 and 2, letters A and B, Hello, Goodbye</i>)</p> <ul style="list-style-type: none"> - Tell students the rules of the game. - Play a song. - While the song is playing, students pass a bag to the person next to them (<i>hand by hand</i>). - Whenever the song is stopped, the person who is holding the bag must stand up and take out a picture. Student looks and says. - Stop the song several times to get more students to say. 	whole class
Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Come to a student, say: Hello - Ask the student: What's your name? and he/she will answer the questions. - Students ask and answer in pairs. 	whole class
Guided practice	<p>Video starters</p> <ul style="list-style-type: none"> - Before watching, hold up flashcards: Rosy, Tim, Bill - Students look and read. - Ask students to guess where they are and if Bill can talk (in Vietnamese) - Play the video clip. - Ask students to answer. 	

	<p style="text-align: center;">1. Listen to the story. Track 14</p> <ul style="list-style-type: none"> - Introduce Mom and Miss Bell in this frame. - Ask students to tell what happens in this story. Students share their ideas in Vietnamese. - Ask the students to point to each character as they listen to the story. - Ask students: <i>Is Tim good or bad?</i> (Thumb up for GOOD; thumb down for BAD). - Say: It's good to say HELLO. - Ask students about ROSY, BILL, MISS BELL. <p style="text-align: center;">2. Listen and act. track 14</p> <ul style="list-style-type: none"> - Divide the class into groups of five to play the parts of Rosy, Tim, Billy, Miss Bell, and Mom. - Students practice acting out the story with the help of the recording. 	
<p style="text-align: center;">Pair/ group practice</p>	<ul style="list-style-type: none"> - Below level: Divide the class up into groups of five to play the role of Rosy, Bill, Tim, Mom, Miss Bell; ask the students to stand up when their character speaks. - At level: Students act out the story as described. They can swap roles if there's time. - Above level: As well as miming their actions, children can say their characters' words along with the audio. <p><u>VALUES: Greeting people</u></p> <ul style="list-style-type: none"> - Give each student a worksheet <p>PART 1:</p> <ul style="list-style-type: none"> - Ask students to look at the pictures in part 1. 	<p style="text-align: center;">groups</p>

	<ul style="list-style-type: none">- Point to the first picture in number 1 and ask: Good or bad?- Ask them to tell you why in Vietnamese.- Say: “It is good to say HELLO to your friends”.- Ask them to do 2 and 3.- Ask them to share their ideas.- Do the same steps for numbers 2 and 3.- Tell them: “It is good to say GOODBYE.”.- Ask them to repeat: “It is good to say HELLO and GOODBYE”. <p>PART 2</p> <ul style="list-style-type: none">- Ask students to look at pictures in part 2.- Students say and point.- Students color the picture. 	individuals
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	<p>3. Workbook page 9</p> <ul style="list-style-type: none">- Ask student to do exercise in workbook p.9.- Go around to help and encourage the students.	
Conclusion	<p>Goodbye song</p> <p>Students sing along</p> <p>https://youtu.be/9tCSl_2ykgs</p> <p><i>(Easy Goodbye Song for Children)</i></p>	individuals

Kiểm tra ngày 01 tháng 11 năm 2023

Tổ trưởng



Huỳnh Thị Yến Trang

WEEK 13

Date of preparing: 27/10/2023

Date of teaching: 27/11-01/12/2023

Period: 7

**UNIT STARTERS: HELLO!
CULTURE**

I. AIMS: Students know six names of countries,

II. OBJECTIVES: By the end of this lesson, students will be able to:

- *recognize six national flags.*
- *say six names of countries.*
- *say where you are from.*

III. LANGUAGE:

Language focus: *listening, speaking*

Vocabulary: *Viet Nam. Canada, Australia, Japan, the U.K, Cambodia*

I'm from.....

IV. RESOURCES AND MATERIALS: *Flashcards 47-52, audio tracks 88*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	- Greet students.	whole class

	<p>Hello song</p> <ul style="list-style-type: none"> - Ask students sing along the song. - Ask students to say aloud 4 class rules. - Stick Class Rules on the board. 	
Review	<p>Pass the balls game</p> <ul style="list-style-type: none"> - Tell students the rules of the game. - Play a song. - While the song is playing, students pass 2 balls (blue and red) to the person next to them (<i>hand by hand</i>). - Whenever the song is stopped, the person who is holding the blue ball must stand up and ask: <i>What's your name?</i> And the person who is holding the red ball must stand up and answer: <i>I'm.....</i> - Stop the song several times to get more students to ask and answer. 	whole class
Present information	<p>Lead in:</p> <ul style="list-style-type: none"> - Tell students they are going to watch a film. - Ask them to watch and then answer what country it is. - Play the video https://youtu.be/w8BhmIsC3wU (Vietnam timeless charm) - Students answer the question. - Ask them to tell some countries that they have known. 	whole class
Guided	<i>Listen, point, and repeat. Track 88</i>	

<p>practice</p>	<ul style="list-style-type: none"> - Play the first part of the track for children to listen and point to the flags. - Play the second part of the track for children to point to and repeat the words. - Play several times if necessary. <p><i>Read, match, and say.</i></p> <ul style="list-style-type: none"> - Invite the children to point to each flag and tell you the country. - Point to the first boy and the flag together, encourage the children to say Japan. - Read the sentence out. - Have the students copy you. - Continue with all the sentences in this way. 	
<p>Pair/ group practice</p>	<ul style="list-style-type: none"> • Below level: - Students repeat each sentence after the teacher - Say the first part, e.g.: Hello. My name's Daiki, for everyone to repeat, followed by the I'm from ... part. • At level: - Say the first sentence about each child (e.g. Hi I'm Jenny.), and elicit the second sentence from the class (e.g. I'm from Canada.) - Continue with all the sentences in this way, first in the order of the book, and then out of order. • Above level: 	<p>groups</p>

WEEK 13

Date of preparing: 27/10/2023

Date of teaching: 27/11-01/12/2023

Period: 8

UNIT STARTERS: HELLO!
CONSOLIDATION AND TEST UNIT STARTERS

I. AIMS: Students do test unit starters.

II. OBJECTIVES: By the end of this lesson, students will be able to:

- *Review unit starters.*
- *Check their understanding about greetings, counting 1-2, recognizing some commands.*
- *Get feedback for students' learning as well as teacher's teaching.*

III. LANGUAGE:

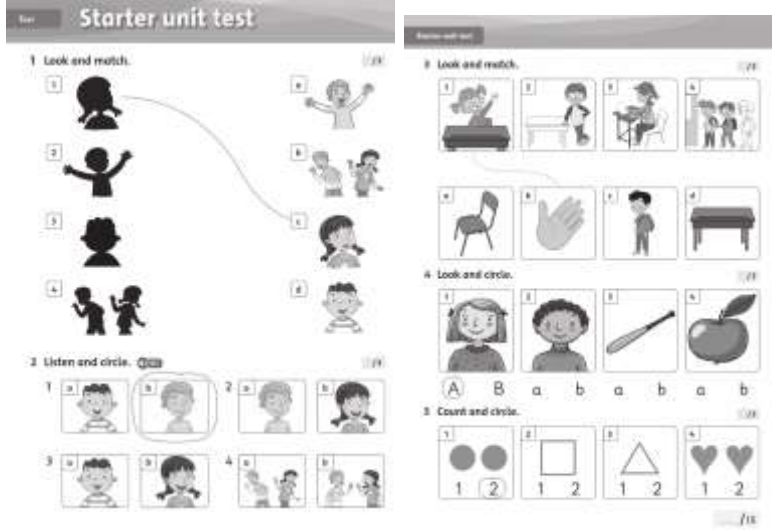
Language focus: *listening, speaking*

Vocabulary: *review unit starters*

IV. RESOURCES AND MATERIALS: *Flashcards, audio tracks*

V. TEACHING PROCEDURES:

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> - Greet students Hello song - Ask students sing along the song. - Ask students to say aloud 4 class rules. 	whole class

	- Stick Class rules on the board.	
Review	<p>Beanbag game</p> <ul style="list-style-type: none"> - Tell students the rules of the game. - Play a song. - While the song is playing, students pass a bag - Whenever the song is stopped, the person who is holding the bag must stand up and take out a flashcard and say aloud - Stop the song several times to get more students to say. 	whole class
Test	<ul style="list-style-type: none"> - Show them how to do step by step. - Give an example. - Students do the test.  <p>The test consists of two pages. The first page has two sections: '1 Look and match' with silhouettes and '2 Listen and circle' with faces. The second page has two sections: '3 Look and match' with objects and '4 Count and circle' with shapes.</p>	whole class

Conclusion	- Students hand in their paper. Goodbye song - Students sing along.	individuals
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Duyệt ngày 06/11/2023

Phó hiệu trưởng

Nguyễn Thị Thanh Hải

Duyệt ngày 01/11/2023

Tổ trưởng



Huỳnh Thị Yên Trang