

WEEK 22

Date of preparing : 28/01/2024

Date of teaching: 13/02-16/02/2024

Period: 43

### Review unit 1: IS THIS YOUR MOM?

**I. AIMS:** Students do test 1

**II. OBJECTIVES:** By the end of this lesson, students will be able to

- Review unit 1
- Check their understanding about colors, counting 3-4
- Get feedback for students' learning as well as teacher's teaching

**III. LANGUAGE:**

**Language focus:** listening, speaking

**Vocabulary:** review unit 1

**IV. RESOURCES AND MATERIALS:**

Flash cards, audio tracks, worksheet P. 15, 16

**V. TEACHING PROCEDURES:**

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> <li>- Greet students</li> </ul> <p><b>Hello song</b></p> <ul style="list-style-type: none"> <li>- Ask students sing along the song</li> <li>- Ask students to say aloud 4 class rules</li> <li>- Stick <b>Class rules</b> on the board</li> </ul>	whole class
Review	<p><b>Telephone game (family names)</b></p> <ul style="list-style-type: none"> <li>- Whisper a word into the ears of the first students in each row.</li> <li>- They whisper the word into the next student's ear in their row until the whisper gets to the last student in the row.</li> <li>- The last student in the row has to say out the word and hold up the correct r flashcard.</li> <li>- The team or teams that get the pronunciation right scores a point.</li> </ul>	whole class
Test	<ul style="list-style-type: none"> <li>- Show them how to do step by step</li> <li>- Give an example</li> <li>- Students do the test</li> </ul>	whole class

<p><b>Conclusion</b> 5 mins</p>	<p>- Students hand in their paper</p> <p><b>Goodbye song</b></p> <p>Students sing along</p>	<p>individuals</p>

**VI. Consolidation:**

- Students read all the words.

**VII. HOMEWORK – PREPARATION - REMARK**

- Students learn words by heart.
- Prepare for the next period.

WEEK 22

Date of preparing : 28/01/2024

Date of teaching: 13/02-16/02/2024

Period: 44

**Review unit 2: HE'S HAPPY.****I. AIMS:** Students do test 2.**II. OBJECTIVES:** By the end of this lesson, students will be able to

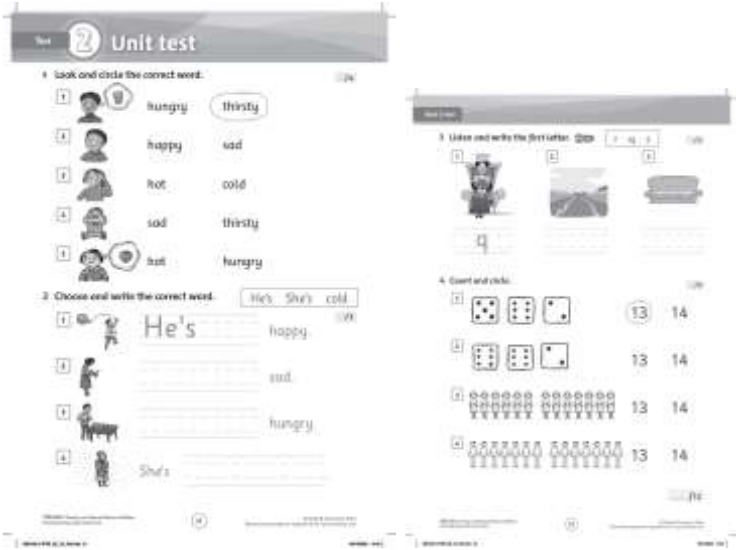
- Review unit 2
- Check their understanding about colors, counting 13-14
- Get feedback for students' learning as well as teacher's teaching

**III. LANGUAGE:****Language focus:** listening, speaking, reading and writing**Vocabulary:** review unit 2**IV. RESOURCES AND MATERIALS:**

Flash cards, audio tracks, worksheet P. 21, 22

**V. TEACHING PROCEDURES:**

STAGES	TEACHER'S ACTIVITIES	NOTES
<b>Warm up</b>	<ul style="list-style-type: none"> <li>- Greet students</li> </ul> <b>Hello song</b> <ul style="list-style-type: none"> <li>- Ask students sing along the song</li> <li>- Ask students to say aloud 4 class rules</li> <li>- Stick <b>Class rules</b> on the board</li> </ul>	whole class
<b>Review</b>	<b>Beanbag circle (feelings words, numbers 1-14, phonics cards: q, r, s)</b> <ul style="list-style-type: none"> <li>- Tell students the rules of the game.</li> <li>- Play a song.</li> <li>- While the song is playing, students pass a bag to the person next to them (hand by hand).</li> <li>- Whenever the song is stopped, the person who is holding the bag must stand up and take out a picture. Student looks and says.</li> <li>- Stop the song several times to get more students to say.</li> </ul> <b>Matching game</b>	whole class
<b>Test</b>	<ul style="list-style-type: none"> <li>- Show them how to do the test step by step</li> </ul>	


	<ul style="list-style-type: none"> <li>- Give an example</li> <li>- Students do the test</li> </ul> 	<p>whole class</p>
<p><b>Conclusion</b></p>	<ul style="list-style-type: none"> <li>- Students hand in their paper</li> </ul> <p><b>Goodbye song</b> Students sing along</p>	<p>individuals</p>

**VI. Consolidation:**

- Students read all the words.

**VII. HOMEWORK – PREPARATION - REMARK**

- Students learn words by heart.
- Prepare for the next period.

**Kiểm tra ngày 02/02/2024**  
**Tổ trưởng**  
  
**Huỳnh Thị Yến Trang**

WEEK 23

Date of preparing : 28/01/2024

Date of teaching: 19-23/02/2024

Period: 45

### Review unit 3: ARE THESE HIS PANTS?

**I. AIMS:** Students do test 3

**II. OBJECTIVES:** By the end of this lesson, students will be able to

- Review unit 3
- Check their understanding about clothes, counting 15-16
- Get feedback for students' learning as well as teacher's teaching

**III. LANGUAGE:**

**Language focus:** listening, speaking

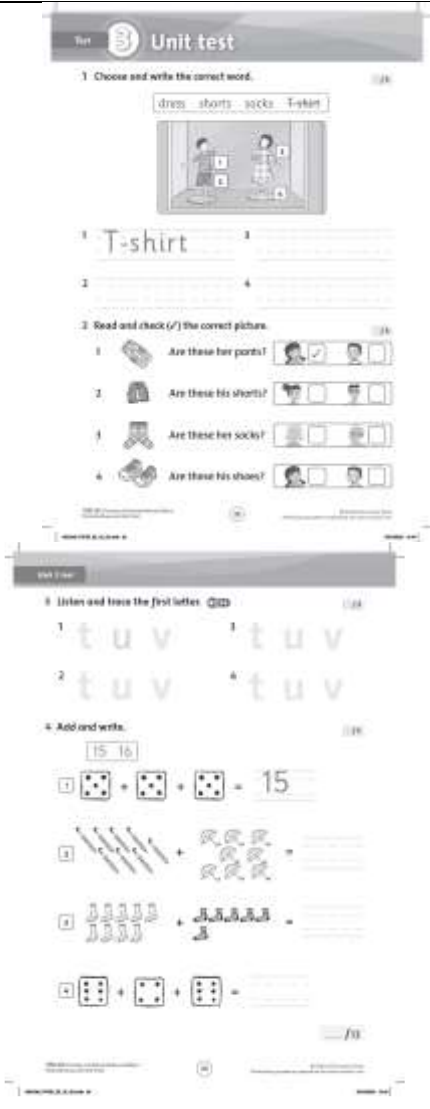
**Vocabulary:** review unit 1

**IV. RESOURCES AND MATERIALS:**

Flash cards, audio tracks, worksheet P. 15, 16

**V. TEACHING PROCEDURES:**

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> <li>- Greet students</li> </ul> <p><b>Hello song</b></p> <ul style="list-style-type: none"> <li>- Ask students sing along the song</li> <li>- Ask students to say aloud 4 class rules</li> <li>- Stick <b>Class rules</b> on the board</li> </ul>	whole class
Review	<p><b>Hidden pictures game</b></p> <ul style="list-style-type: none"> <li>- Cover the flashcards with 4 pieces of paper</li> <li>- Students guess what it is</li> </ul>	whole class
Test	<ul style="list-style-type: none"> <li>- Show them how to do step by step</li> <li>- Give an example</li> <li>- Students do the test</li> </ul>	whole class

		
<p><b>Conclusion</b></p>	<p>- Students hand in their paper</p> <p><b>Goodbye song</b></p> <p>Students sing along</p>	<p>individuals</p>

**VI. Consolidation:**

- Students read all the words.

**VII. HOMEWORK – PREPARATION - REMARK**

- Students learn words by heart.

- Prepare for the next period.

WEEK 23

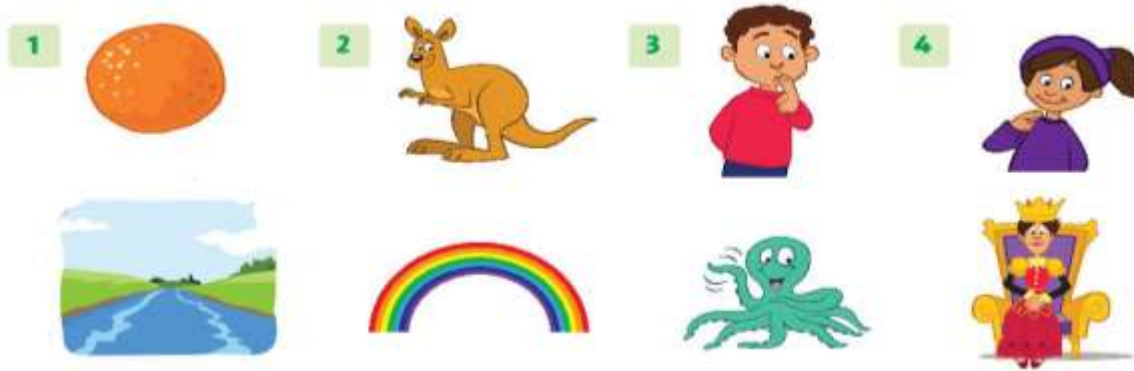
Date of preparing : 28/01/2024

Date of teaching: 19-23/02/2024


Period: 46

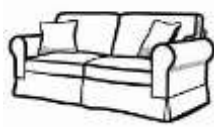







**THE SEMESTER TEST**

**I. Listen and circle: ( 2 points) (Nghe và khoanh tròn)**


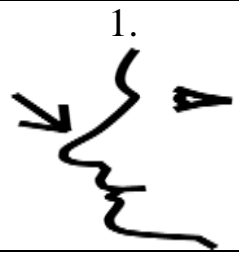

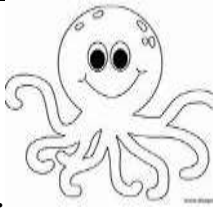



**II. Name each picture with a correct word. (2 points) ( viết từ đúng cho hình)**






 0. apple	apple,	dress	cold	hat	shoes
	mom	sofa	eleven	grandpa	

 1 _____	 2 _____	 3 _____	 4 _____
 5 _____	 6 _____	 7 _____	 8 _____

**III. Circle the start sound. (2 points) (khoanh tròn âm đầu của từ)**

0. 	1. 	2. 	3. 	4. 
© k j	m n o	s p v	t u o	h i q

**IV. Read and check  the correct answers. (2 points)** (đọc và đánh dấu  đáp án đúng)

0. This is my _____		<input checked="" type="checkbox"/> grandma. <input type="checkbox"/> brother.
1 He's _____		<input type="checkbox"/> hungry. <input type="checkbox"/> thirsty.
2 Are these _____ socks?		<input type="checkbox"/> his <input type="checkbox"/> her
3 Are these her shoes ?		<input type="checkbox"/> Yes, it is. <input type="checkbox"/> Yes, they are.
4 How old are you? I'm _____		<input type="checkbox"/> nine. <input type="checkbox"/> eight.

**V. Circle the odd one out. (2 points)** (khoanh tròn từ khác loại)

0	dog	cat	<u>cold</u>
1	sixteen	T-shirt	pants
2	happy	dad	sad
3	brother	sister	violin
4	three	fifteen	pen



**Kiểm tra ngày 02/02/2024**

**Tổ trưởng**



**Huỳnh Thị Yến Trang**

WEEK 24

Date of preparing : 28/01/2024

Date of teaching: 26/02-01/3/2024

Period: 47

**UNIT 4: I GO TO SCHOOL BY BUS**  
**CULTURE 4: TOYS IN VIET NAM**

**I. AIMS:** Students know about Toys in Viet Nam

**II. OBJECTIVES:** By the end of this lesson, students will be able to

- learn words for different toys
- talk about your favorite toy

**III. LANGUAGE:**

**Language focus:** listening, speaking, reading

**Vocabulary:** to he, kite, board game, doll

Is it a to he? Yes, it is.

This is a kite.

What is this? It's a..



It's my favorite toy. It's a toy from Viet Nam. Nice! Let's play.

**IV. RESOURCES AND MATERIALS:**

Flash cards 68-71, audio tracks 103-104

**V. TEACHING PROCEDURES:**

STAGES	TEACHER'S ACTIVITIES	NOTES
<b>Warm up</b>	<ul style="list-style-type: none"> <li>- Greet students</li> <li><b>Hello song</b></li> <li>- Ask students sing along the song</li> <li>- Stick <b>Class rules</b> on the board</li> </ul>	whole class
<b>Review</b>	<p><b>Brainstorm</b></p> <ul style="list-style-type: none"> <li>- Divide the class into 4 teams</li> <li>- In 1 minute, ask them to list as many toys as possible.</li> </ul>	whole class
<b>Present information</b>	<p><b>Lead in:</b></p> <ul style="list-style-type: none"> <li>- Play the video</li> <li><a href="https://youtu.be/WdjXvJ32uSI">https://youtu.be/WdjXvJ32uSI</a></li> <li>( Nặn tò he)</li> <li>Or show them a picture</li> </ul>	whole class

	  <ul style="list-style-type: none"> <li>- Ask students: <b>What's this?</b></li> <li>- Point to the children in student book and ask: <b>Where are they from?</b></li> <li>- Tell them: We have a lot of toys from Viet Nam.</li> <li>- Use flashcards to teach new words</li> </ul>	
<p><b>Guided practice</b></p>	<ol style="list-style-type: none"> <li>1. <b>Listen, point, and repeat. Track 103</b> <ul style="list-style-type: none"> <li>- Play the first part of the track</li> <li>- Students listen and point.</li> <li>- Play the second part of the track</li> <li>- Students point and repeat.</li> <li>- Play several times if necessary.</li> </ul> </li> <li><b>Matching game</b></li> <li>2. <b>Listen, read, and point. Track 104</b> <ul style="list-style-type: none"> <li>- Ask students to listen and find out which 2 toys are mentioned</li> <li>- Play the recording again</li> <li>- Students listen, point and repeat.</li> </ul> </li> </ol>	<p>Whole class</p>



**VI. Consolidation:**

- Students look at the picture and say the word.

**VII. HOMEWORK – PREPARATION - REMARK**

- Students learn words by heart.

- Prepare for the next period.

- Teacher remarks the learning period class.

WEEK 24

Date of preparing : 28/01/2024

Date of teaching: 26/02-01/3/2024

Period: 48

**UNIT 5: WHERE'S THE BALL?  
LESSON 1: WORDS**

**I. AIMS:** Students know how to say things in the park.

**II. OBJECTIVES:** By the end of this lesson, students will be able to

- identify different things in the park
- practice different things in the park in the form of a chant

**III. LANGUAGE:**

**Language focus:** listening, speaking


**Vocabulary:** seesaw, slide, goal, tree, pool, Frisbee

**IV. RESOURCES AND MATERIALS:**

Flash cards 36-41, audio tracks 65, 67-68

Stickers, worksheet

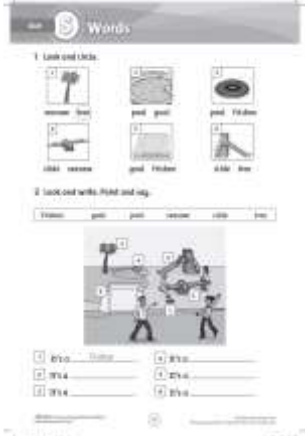

**V. TEACHING PROCEDURES:**

STAGES	TEACHER'S ACTIVITIES	NOTES
Warm up	<ul style="list-style-type: none"> <li>- Greet students</li> </ul> <p><b>Hello song</b></p> <ul style="list-style-type: none"> <li>- Ask students sing along the song</li> <li>- Stick <b>Class rules</b></li> </ul>	whole class
Review	<p><b>Chant (track 65)</b></p> <p>Show students this picture</p> 	whole class

	Ask: What can you see at the park? Students can answer in Vietnamese.	
<b>Present information</b>	<p><b>Lead in:</b> <i>Tell your students, “Let’s go to the park!”</i></p> <ul style="list-style-type: none"> <li>- Use Flashcards 36-41 to introduce the vocabulary for this lesson.</li> <li>- Hold the flashcards up one at a time and ask: <i>What’s this?</i></li> <li>- Say the words for children to repeat in chorus.</li> <li>- Put the flashcards in different places around the room.</li> <li>- Say a word.</li> <li>- Students point to the card and repeat the word in chorus.</li> </ul>	whole class
<b>Guided practice</b>	<p><b>1. Listen and point. Track 67</b></p> <ul style="list-style-type: none"> <li>- Play the track 67, listen and point</li> <li>- Play again, ask students to listen and point</li> <li>- Play again, ask students to listen and repeat in chorus and individually</li> </ul> <p><b>2. Listen and chant. Track 68</b></p> <ul style="list-style-type: none"> <li>- Students listen to track 68</li> <li>- Divide the class into 6 groups</li> <li>- Give each group a flashcard</li> <li>- Play the chant again</li> <li>- Students listen and stand up when they hear their group’s word.</li> <li>- Students listen and chant along</li> </ul> <p><b>Game: Hidden pictures</b></p>	
<b>Pair/ group practice</b>	<p><b>3. Point and say. Stick</b></p> <ul style="list-style-type: none"> <li>- Show students how to do: <ul style="list-style-type: none"> <li>• Point to each things in the park, say the word with students</li> <li>• Say:” <i>Let’s stick!</i>”</li> <li>• Stick the sticker and say: “<b>Frisbee</b>”</li> </ul> </li> </ul>	Pairs

	<ul style="list-style-type: none"> <li>- Ask students to work in pairs to say and stick</li> <li>- Go around to help</li> </ul> <ul style="list-style-type: none"> <li>• <b>Below level:</b> Ask students to play <b>Guessing game</b>: ask 1 student come to the front, whisper the word and ask him/her to <b>draw</b>. Other students look and guess.</li> <li>• <b>At level:</b> Ask students to play <b>Guessing game</b>: ask 1 student come to the front, whisper the word and ask him/her to <b>mime</b>. Other students look and guess. Students chant again and do the actions</li> <li>• <b>Above level:</b> Divide the class into teams. Give each team a mini board. Say a word and ask students to write and spell the word</li> </ul> <p><b>4. Workbook p.36</b></p> <ul style="list-style-type: none"> <li>- Ask student to do exercise in workbook p.36</li> <li>- Go around to help and encourage the students</li> </ul> <p><b>Worksheet</b></p> <p><b>Part 1:</b></p> <ul style="list-style-type: none"> <li>- Model first</li> <li>- Point to each picture 1 and ask students: <b>“What is it?”</b></li> <li>- Ask students to read the words</li> <li>- Say: <b>Circle</b>. Circle the correct word.</li> </ul> <p><b>Part 2:</b></p> <ul style="list-style-type: none"> <li>- Model first</li> <li>- Point to picture 1 and ask: <b>“What’s it?”</b></li> <li>- Elicit the answer: <b>“Frisbee”</b></li> <li>- Write the word <b>frisbee</b> down.</li> <li>- Say: <b>“Now your turn!”</b></li> </ul>	<p>groups</p> <p>individuals</p> <p>Pairs</p> <p>Pairs</p>
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<p><b>Conclusion</b></p>	<p><b>Draw your favorite things in the park</b></p>  <p><b>Goodbye song</b></p>	<p>individuals groups</p>

**VI. Consolidation:**

- Students look at the picture and say the word.

**VII. HOMEWORK – PREPARATION - REMARK**

- Students learn words by heart.
- Prepare for the next period.
- Teacher remarks the learning period class.

**Duyệt ngày 19/02/2024**

**PHÓ HIỆU TRƯỞNG**

**Nguyễn Thị Thanh Hải**

**Kiểm tra ngày 02/02/2024**

**Tổ trưởng**



**Huỳnh Thị Yên Trang**